



One-to-one tuition: Transforming learning

Dear colleagues and parents

Since the national roll-out of one-to-one tuition in September 2009, we at SPARK have been working closely with schools and local authorities (LAs) in the Greater Reading area to make this a successful intervention for pupils who need extra support to make more progress. We have supported young people from the following schools: The Clere School, Newbury, Cranbourne Business College Basingstoke, Montem Primary and Chantry School – London Borough of Hillingdon, Crabtree School Pangbourne, Highdown School, Cranbourne College, Wishmore Cross School, Surrey, Reading Girls, Prospect College, Binfield School, Upcroft, Battle, Oxford Road and Wilson schools in Reading.

Inside information from DSCF indicate that funding in the academic year 2009/10 allows a total of up to 300,000 pupils to receive one-to-one tuition in English and mathematics across Key Stages 2 and 3, as well as Key Stage 4 in National Challenge schools. Thanks to your hard work, over 175,000 pupils have benefited from tuition - that's an average of at least one pupil in every class of 7- to 14-year-olds. In 2010/11 we have funding for 300,000 pupils to receive one-to-one tuition in English and for 300,000 pupils to receive mathematics tuition which means schools will be able to build on this success and extend it to even more pupils who need this support.

We at SPARK know that one-to-one tuition works. Since the Making Good Progress (MGP) pilot started in September 2007 by the government, we have received strong feedback on the impact it is having on pupils' learning, as well as on their confidence and motivation from schools and parents whose children we have supported. Teachers also report that being a one-to-one tutor is making a difference to their classroom teaching and is valuable for their continuing professional development.

Analysis of Key Stage 2 results for pupils in the MGP pilot shows that one-to-one tuition had a positive effect on their progress.

- Pupils with the lowest Key Stage 1 results who received one-to-one tuition outperformed their peers by the end of Key Stage 2.
- More generally, pupils who received one-to-one tuition progressed in line with their peers in English and mathematics - a significant achievement, given that they were selected because they were behind in their learning.
- Pupils with SEN and pupils eligible for free school meals who received one-to-one tuition also performed in line with or above their peers at the end of Key Stage 2.

The challenge now for SPARK is to maintain this pace and standard of delivery so that the maximum number of pupils will benefit from one-to-one tuition.

We need your support and resources which are available to support us in offering one-to-one tuition to local children who have fallen behind to make the vital progress that is needed.

Ni Joe Akem-Che

SPARK Centre Manager

One-to-one tuition supplement in the TES

On 26 March, the Times Education Supplement (TES) published a one-to-one tuition supplement, which we hope will be a valuable resource for schools. The supplement features information and advice on a range of issues, and includes:

- information about how to recruit tutors
- outlines of different models for delivering one-to-one tuition
- examples of what works
- inspiring contributions from teachers, tutors, parents and pupils.

Download the one-to-one tuition supplement from TeacherNet.

Schools' role in delivering one-to-one tuition

We at SPARK want schools and LAs to ensure that the maximum number of pupils can benefit from one-to-one tuition through us. All LAs have a tuition lead who is there to support you if you are having difficulty in finding tutors or if you have other questions about the programme. There are lots of ways of organising one-to-one tuition, for example during or outside the school day, and during the Easter and summer holidays. This flexibility allows you to tailor the support to your school and pupils. Our staff are happy to come into your school or support your students at our centre.

DCSF: One-to-one tuition data collection

One-to-one tuition resources

We have put together a number of resources to support the delivery of one-to-one tuition which are available on our website and at the centre.

TeacherNet: One-to-one tuition

Assessing Pupils' Progress (APP) materials

The APP guidelines provide clear learning profiles for individual pupils. This is a useful resource in terms of helping to identify which pupils need one-to-one support. It also helps to pinpoint the necessary next steps in teaching and learning on a pupil-by-pupil basis. The APP materials are available on the DCSF National Strategies site.

National Strategies: Assessing Pupils' Progress

Understanding progress: Materials for teachers and parents

New materials are available to support teachers in engaging pupils and parents in assessment and progression, including pamphlets explaining National Curriculum levels in English and mathematics.

Understanding progress: Engaging parents and pupils

Wider tuition pedagogies

One-to-one tuition is also a central element in the Every Child suite of programmes:

- Every Child a Reader (ECaR)
- Every Child Counts (ECC)
- Every Child a Writer (ECaW)

The programmes have been developed for children in Key Stages 1 and 2, and aim to support pupils who are struggling in English and mathematics.

Information about all three programmes is available from the 'Primary' section of the DCSF National Strategies website. The Every Child a Chance Trust website provides more information about the ECC and ECaR programmes.

National Strategies: Primary

Every Child a Chance Trust: Every Child Counts

Every Child a Chance Trust: Every Child a Reader