

SCHOOLS SUPPORT SERVICES

SPARK Education responds to the changing needs of local schools by developing services intended to manage specific issues.

This means that alongside our standard services of providing complementary lessons in the centre during the school day for excluded students, and students who require extra tuition, and our After School Homework Club with its full range of Learning Packages, and our Reading –based Cover Teacher services, we have developed a range of responsive services for schools.

INCLUSIONS/EXCLUSIONS

We have recently focused on ways of supporting schools in managing their Exclusion Inclusions policy through providing this service for schools as an independent and neutral external agency for the purpose of resolving Schools Inclusions/Exclusions issues, policies and procedures.

One of the advantages of this service is the presence of a **`neutral` agency** able to arbitrate between conflicting views and needs of the LEA, school, parents, external support services (police and social services), parents and pupil.

SPARK `s APPROACH TO MANAGE EXCLUSION/INCLUSIONS_

Currently, in ALL LEAs, exclusion policies are in place, where exclusion is the final sanction, usually following incidents where a pupil's behaviour consistently falls below what is expected and the school has tried a range of other sanctions and strategies to improve the behaviour.

Our support services are designed to reverse the position to a **RESOLUTION and RE-INTEGRATION** instead of exclusion

SUMMARY OF EXCLUSIONS/INCLUSIONS SERVICE

- **ADIVISING** :To visit schools to advise on exclusions cases, discuss issues, collect information
- **INTERVENING**: Developing action plan, discuss with senior management team, distribute to parties involved in the exclusion.
- **MANAGEMENT OF ACTION PLAN** Informing and agreement for action plan.
- **MONITORING** : Monitoring progress of action plan, Reporting to schools SMT, LA, and Parents.

- **SUPPORT:** guidance on schools exclusions policies and procedures, staff training, arbitration.

We are also aware of the pressing needs of NEETs, which includes post-16 LDD students, who are not provided for under the present system. For these groups our emphasis is to develop and provide education and training to develop Independence in every-day situations, e.g.

- developing basic social skills;
- helping with `using services`,
- using , interviews and preparation of student's CVs
- looking for employment,
- Food/Housing/Health./Environment

This programme will be provided partly through our forthcoming VLE and small group mentoring.

SPARK Education is able to develop other `specialised` services to manage particular issues as identified by schools. We operate as Independent Advisers or work co-operatively in developing; services, policies and procedures, OFSTED Inspections and Reports for Schools Improvement.

SPARK CONSULTANCY (Managing Exclusions)

Exclusions 1 Procedure for managing exclusions. SPARK conducts this service for schools as an independent and neutral external agency for the purpose of resolving Schools Inclusions/Exclusions issues policies and procedures.

SUMMARY OF EXCLUSIONS/INCLUSIONS SERVICE (brief description to be communicated to schools and LAs)

- **ADIVISING :**To visit schools to advise on exclusions cases, discuss issues, collect information
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- **SUPPORT:** guidance on schools exclusions policies and procedures, staff training, arbitration.

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Education Adviser